

Purpose: The purpose Grade one's religion program is to have the students grow in their knowledge and love of God and of the church through prayer, good examples and service. They will learn of the Trinity. They will develop an appreciation of their faith and its traditions.

Outcomes (Grouped by themes):

1. Doctrine

The Students will:

1. Identify the church which we belong to as the Catholic Church
2. Recognize that the followers of Jesus are known by their love
3. Appreciate Baptism as a celebration of becoming a member of the Christian community
4. Realize that as Christians, we are followers of Jesus Christ
5. Realize that God wants us to be happy with Him in heaven
6. Learn that Jesus is present in the Eucharist
7. Realize that Jesus promised to send the Holy Spirit
8. Realize that the water in Baptism and holy oil in Confirmation are symbols of the Holy Spirit
9. Understand that the Holy Spirit lives in us
10. Identify ways that the Holy Spirit helps us to follow Jesus
11. Recognize the feast of Pentecost as the "Birthday of the Church"
12. Learn about feasts and seasons of the church
13. Learn about saints of the church

2. Scripture

The Students will:

1. Learn that God created everything in the world out of nothing
2. Discover that God, as a loving Father, cares for His creations
3. Learn the two great commandments of love
4. Understand that Mary is the Mother of Jesus
5. Realize that God sent His son, Jesus, into our world because He loves us
6. Learn that Jesus gave us the Eucharist at the Last Supper
7. Realize that God wants us to be sorry when we do wrong and that God is always ready to forgive us
8. Learn that the Holy Spirit is the gift of God's love
9. Learn about the seven fruits of the Holy Spirit
10. Understand that the Holy Spirit teaches us to pray

3. Morality

The Students will:

1. Discuss ways that show our responsibility to care for God's creation
2. Interpret right and wrong actions
3. Name ways that the Holy Spirit helps us to make good choices
4. Describe ways of using the gifts of the Holy Spirit
5. Learn that God's laws help us choose what is right and stay away from sin

4. Prayer and Worship

The Students will:

1. Learn to make the Sign of the Cross
2. Understand that our parish community gathers in church community
3. Realize that the readings at Mass come from the Bible
4. Understand that the Word of God and the homily teach us to follow Jesus
5. Discover that God speaks to us when we listen to His Word
6. Learn that prayers of praise celebrate God's goodness
7. Pray prayers of thanksgiving to God for His gifts of creation
8. Pray with holy water, a sign of our new life with Jesus
9. Learn that Jesus gave us the Lord's Prayer
10. Learn to pray with hearts and voices, in song and in movement
11. Recognize that the words of the Eucharistic Prayer describe what took place at the Last Supper
12. Pray with signs of respect for Jesus' presence in the Blessed Sacrament
13. Learn to pray a prayer of sorrow
14. Learn that Jesus prayed to his Father
15. Learn that prayer brings us closer to Jesus
16. Learn to pray to the Holy Spirit for help
17. Praise God as Father, Son and Holy Spirit
18. Discover how the church prays to the Holy Spirit
19. Pray Amen as a prayer of faith
20. Give one another a sign of peace
21. Learn to say the Rosary, Our Father, Hail Mary, the Morning Offering and Prayer to the Holy Spirit
22. Make visits to church on First Friday for Adoration of the Blessed Sacrament

5. Social Justice

The Students will:

1. Learn ways to show love for God and others
2. Understand that they have a duty to help care for God's creatures and creation
3. Identify needs that people have
4. Understand that the mission of Christians is to help others
5. Discover ways in which the Holy Spirit works through the church today, to love and serve others

6. Have greater respect for all life including the elderly, the poor and people with disabilities
7. Value the goodness and beauty of self and others

6. Family Life

The Students will:

1. Appreciate belonging to a family
2. Recognize that the gift of life comes from God
3. Learn that there are many kinds of families that work, pray and have fun together
4. Learn that families love and care for one another and understand that loving means helping and sharing
5. Understand that God made each child and loves them just as they are
6. Learn that each person's body is a gift from God and understand the importance of keeping it safe
7. Learn that all people are important and understand that love means caring and doing
8. Learn that everyone has feelings and understand that one can learn how to show feelings well
9. Learn that love grows when it is shared
10. Learn how to show love and to make up when things go wrong

Teaching Strategies

1. Whole class instruction
2. Class or small group discussion
3. Hearing or reading Bible stories
4. Learning about lives of the saints
5. Expressions in drawings
6. Role playing
7. Puppet shows
8. Making cards for the sick
9. Collect food for the parish food pantry
10. Collect pennies for the children of Haiti
11. Support program for the Philippine Boat People

Assessments

1. Assess daily class work
2. Listen to class discussions
3. Evaluate class participation
4. Evaluate drawings
5. Administer class tests

Time on Task (per week): 150 minutes

Resources

1. Textbook: Blest Are We, Silver Burdett Ginn, 2004
2. The Best Me I Can Be series, Scholastic
3. Family Life (Benziger)
4. Saints in Action, Benziger Publishing Company
5. Celebrating Our Seasons And Saints, Sadlier
6. Videos: saints, seasons and Bible stories
7. Children's Bibles

Subject Science

Grade 1

Purpose: The purpose of this program is to present scientific information to the children that will lead them to an appreciation of God's creation and an understanding and respect for the world in which we live.

Outcomes (Grouped by Themes):

1. Life

The Students will:

1. Understand that people learn about all things through use of their five senses
2. Make observations using their senses
3. Learn the names of their sense organs
4. Learn that plants are living things
5. Learn and observe that plants grow from seeds
6. Understand that plants need sun, soil and water
7. Learn the names of plant parts
8. Learn that animals are living things
9. Learn the names of parents and baby animals
10. Learn about pets, farm, and zoo animals
11. Learn about farm animals and their valuable products
12. Be introduced to animals and their habits of hibernation, migration, adaptation through the seasons
13. Learn that many animals come from eggs
14. Be introduced to the life cycles of plants, chicks, frogs, the Emperor Penguin and the butterfly (through observation)
15. Understand that people are living beings
16. Understand that all people are the same in some ways but different in others

2. Earth

The Students will:

1. Learn about day and night and how it relates to the sun
2. Learn about seasons and Earth changes
3. Learn how these changes affect animals, plants and people
4. Learn about the weather that takes place during each season and observe these changes in the world
5. Learn to read temperatures on a thermometer
6. Discuss clouds, rain and water cycle

3. Physical

The Students will:

4. Health

The Students will:

1. Learn about good health habits
2. Learn about dental health
3. Learn about personal care related to weather and seasons

Teaching Strategies

1. Direct instruction
2. Reading (teacher and children)
3. Observations of small experiments
4. Observations of plant and butterfly life cycles
5. Use of videos
6. Hands-on activities

Assessments

1. Class participation
2. Oral communication of concepts
3. Picture reports
4. Written reports
5. Records and lab reports of life cycles

Time on Task (per week): 30 minutes

Resources

1. *National Geographic, Young Explorer*
2. *Weekly Reader*
3. Scholastic trade books
4. Leveled science theme book

Subject Social Studies **Grade** 1

Purpose: The purpose of the first grade Social Studies program is to develop in the children an awareness of self, family, school and community; to gain a knowledge of our country and our world; to acknowledge cultural differences and an understanding of all people in the world; and to encourage acts of service, justice and peace.

Outcomes (Grouped by Themes):

1. History

The Students will:

1. Begin to learn U.S. History through the study of traditional holidays
 - Columbus' discovery
 - Celebration of Thanksgiving (Pilgrims arriving on the Mayflower, their journey and lifestyles, contributions of Native Americans)
 - Discussions of Memorial Day
 - Discussions of Veterans' Day
2. Understand U.S. Presidents
 - George Washington
 - Abraham Lincoln
3. Learn about Black History and its contributions to our society

2. Government/Civics

The Students will:

1. Know the concept of elections
2. Know political terms (President, Vice-President, Governor, Mayor, country, state, city)
3. Learn that laws and rules are important to orderly civilizations
4. Learn concepts of becoming good citizens

3. Geography

The Students will:

1. Become familiar with basic map skills
2. Learn terms North, South, East, West
3. Learn to follow a map key and find rivers, mountains, oceans and continents
4. Recognize maps of the United States and the world

5. Learn that the world is made of land (continents) and water

4. Economics

The Students will:

5. Communities

The Students will:

1. Review 'community' as belonging to a group
2. Review 'family' as the basic unit of society
3. Understand that there are different communities to which one belongs
4. See the class, school and church as communities
5. See city, state and country as communities
6. Review concept of community helpers
7. Understand the need for laws and rules in communities, that people may live and work together in peace and harmony

6. World Cultures

The Students will:

1. Learn about other cultures through the study of multicultural holidays and prominent people in Black History
2. Listen to classmates tell of their various traditions and celebrations
3. Learn the value of cultural differences and that all people are equal in God's eyes
4. Learn to understand all people without prejudice

Teaching Strategies

1. Whole class instruction
2. Discussions
3. Reading books
4. Use of maps and globes
5. Watching and discussing videos
6. Use of posters

Assessments

1. Discussions
2. Observation
3. Outside projects
4. Story writing
5. Drawings

Time on Task (per week): 30 minutes

Resources

Maps and globes

Weekly Reader

National Geographic for Children

Class books about holidays, cultures, biographies

Subject Math **Grade** 1

Purpose: The purpose of the first grade math program is to instill in the students an appreciation and understanding of mathematical concepts, provide the ability to communicate mathematically in both oral and written form, develop critical thinking and reasoning skills and to stress the importance of math in everyday life.

Outcomes (Grouped by Themes):

1. Numeration

The Students will:

1. Identify, compare, and order numbers to 100
2. Skip count by two, five and ten
3. Develop the concept of place value to 100 through the use of manipulatives and a hundreds chart
4. Group and record tens
5. Read, write and say ordinal numbers through twelfth
6. Read, write and recognize parts of a whole and fractional numerals $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$

2. Computation

The Students will:

1. Become familiar with the concept of addition and subtraction through the use of manipulatives
2. See the relationship between addition and subtraction through the use of manipulatives
3. Identify symbols +, -, =
4. Identify addition and subtraction sentences represented by a model
5. Identify addition and subtraction sentences represented by a picture
6. Use manipulatives to make a model for addition and subtraction
7. Read and write names for numbers
8. Add basic facts with sums to 18
9. Recognize order in addition (commutative principle)
10. Identify fact families with sums to 18
11. Add and subtract two-digit numbers without regrouping
12. Add and subtract in horizontal and vertical format
13. Subtract basic facts with differences from 18
14. Estimate sums and differences

3. Problem Solving

The Students will:

1. Develop problem solving skills by using manipulatives, drawing a picture, or reading a pictograph or bar graph
2. Make and/or use a table, chart or graph
3. Identify and continue a pattern
4. Recognize and describe a pattern
5. Create patterns will use information given to write a number sentence
6. Choose the correct question
7. Choose the correct operation
8. Evaluate for reasonableness of answer
9. Use guess and check method

4. Measurement

The Students will:

1. Estimate and measure length using non-standard units
2. Measure length using inches and centimeters on a ruler
3. Directly compare height and length (taller, shorter, longer, wider, etc.)
4. Identify equal parts, halves, thirds, and fourths
5. Estimate weight, capacity and temperature
6. Measure weight using a balance scale
7. Measure capacity using measuring spoons, cups, pint, quart and liter containers
8. Measure temperature using a thermometer

5. Time and Money

The Students will:

1. Understand the concept of time
2. Learn the use of a calendar
3. Estimate time
4. Tell and show time to the hour, half-hour and quarter hour
5. Tell time using digital and analog clocks
6. Identify coins--penny, nickel, dime, quarter, half dollar
7. Recognize the value of coins
8. Add coins of like value
9. Add coins of different value
10. Purchase items with manipulative coins

6. Tables and Graphs

The Students will:

1. Survey to collect data
2. Record data on a table or graph
3. Read and interpret pictographs and bar graphs

4. Solve problems by using data from tables and graphs
5. Make and read tally charts

7. Ratio, Statistics and Probability

The Students will:

1. Learn the use of probability vocabulary—impossible, possible, certain
2. Make predictions

8. Algebra

The Students will:

1. Find missing numbers in addition number sentences
2. Find missing numbers in subtraction number sentences

9. Geometry

1. Identify geometric solids and their attributes
2. Identify plane figures as faces of solids
3. Sort both solids and plane figures by their attributes
4. Identify shapes that are symmetrical
5. Match and create figures that are the same size and shape

Teaching Strategies

1. Direct instruction
2. Board work
3. Overhead projector
4. Exploration using manipulatives

Assessments

1. Formal testing
2. Quizzes
3. Timed fact checks
4. Observation
5. Oral communication of concepts and math facts

Time on Task (per week): 225 minutes per week

Resources

1. Textbook, Math, The Millenium Edition, Scott-Foresman-Addison Wesley, 1999
2. Teacher Resource Package
3. Variety of trade books
4. Manipulatives:

2 color markers	attribute blocks
unifix cubes	flash cards
counting bears	calculators
base ten blocks	hundreds chart
work mats	number cubes
dominoes	tangrams
pattern blocks	geometric solids

Subject Language Arts **Grade** 1

Purpose: The purpose of the first grade Language Arts program is to promote the development of communication in the English language through written and spoken word and to develop beginning skills in the areas of reading, writing and spelling.

Outcomes (Grouped by Themes):

1. Reading/Literature

The Students will:

1. Apply sound/symbol relationships to decode words in stories
2. Read stories from Macmillan, McGraw-Hill (2005) Reading Series
3. Practice skills and vocabulary recognition with accompanying leveled readers
4. Read from supplementary books, charts and trade books
5. Learn parts of a book
6. Recognize title, author, table of contents and glossary
7. Recognize fact and fantasy
8. Make predictions
9. Recognize story elements such as characters, setting, problem and solution
10. Recognize main ideas
11. Draw conclusions from various selections
12. Classify and categorize
13. Understand and recognize cause and effect
14. Use referents
15. Hear and become familiar with stories from children's literature

2. Phonics

The Students will:

1. Develop phonemic awareness
2. Recognize sound/symbol relationship
3. Use initial, medial and final consonants
4. Recognize and use short and long vowels
5. Recognize and use consonant clusters
6. Recognize and use digraphs
7. Practice decoding strategies by using these sounds
8. Practice decoding strategies by using structural analysis
9. Use word families and rhyming words to enhance word recognition

3. Spelling

The Students will:

1. Make use of decoding skills to learn to encode words
2. Use initial, medial and final consonants in spelling
3. Correctly spell words using short and long vowels
4. Correctly spell words using consonant blends and digraphs
5. Follow letter patterns in word families and rhyming words
6. Learn to spell list words in the Zaner-Bloser spelling program
7. Apply spelling strategies in writing sentences and stories

4. Vocabulary

The Students will:

1. Recognize and use high-frequency words
2. Recognize new vocabulary in basal reader selections
3. Develop strategies to determine meanings by using picture clues
4. Develop strategies to determine meanings by using context clues
5. Learn new vocabulary by listening to teacher read selections
6. Learn the basics of using a dictionary (guide words, entry word, definition and sentence)

5. English Grammar

The Students will:

1. Construct simple declarative, interrogative and exclamatory sentences
2. Recognize need for and use capital letters and correct end marks in sentence writing
3. Recognize and use nouns, verbs and adjectives
4. Use commas
5. Recognize possession and contractions
6. Use apostrophes to denote possession and to construct contractions
7. Recognize and use plurals
8. Form plurals by using -s and -es
9. Recognize and use present, past and future tenses
10. Form verb tenses by using endings -s, -es, -ed, -ing
11. Use synonyms and antonyms
12. Recognize and use comparative and superlative
13. Form comparative and superlative by using -er and -est

6. Writing

The Students will:

1. Learn to construct various kinds of sentences
2. Organize thoughts through webbing
3. Learn to write stories with beginning, middle and ending structure
4. Learn to write descriptive and persuasive stories
5. Write friendly letters

7. Penmanship

The Students will:

1. Learn to form letters according to the Zaner-Bloser method
2. Learn to form numerals according to the Zaner-Bloser method
3. Practice stick and circle forward and circle backward strokes
4. Practice slant right and slant left strokes
5. Learn correct size and placement of letters by using base, mid and head lines
6. Use correct spacing between letters and between words
7. Learn the keys of legibility (shape, size, spacing and slant)

8. Oral

The Students will:

1. Develop good listening and speaking skills
2. Gain an ongoing development of oral reading skills
3. Develop oral speaking confidence through class participation and discussions
4. Practice speaking skills through Show and Tell participation and the use of puppets

Teaching Strategies

1. Whole class instruction
2. Small group instruction
3. Partner activities
4. Practice skills with letter and picture manipulatives
5. Practice skills with class games
6. Individual help
7. After school help is available

Assessments

1. Observation
2. Comprehension tests for each selection
3. Unit tests
4. Weekly spelling tests
5. Writing samples
6. Homework
7. Daily papers
8. Class participation
9. Oral presentations, using Show and Tell, puppets, oral book reports and class discussions
10. Book reports

Time on Task (per week): 950 minutes per week

Resources

1. Textbooks:
 - Phonics, Level A, Modern Curriculum Press, 2003
 - Spelling Connections 1, Zaner- Bloser, 2000
 - Handwriting, Zaner-Bloser, 2003
 - Macmillan/McGraw- Hill Reading Series, 2005
 - Macmillan/McGraw-Hill Teacher Resource Package
 - Supplementary reading books
2. Charts
3. Vocabulary and sentence strips
4. Various trade books (Steps 1, 2, and 3)
5. Macmillan/McGraw-Hill leveled readers
6. Computers
7. Tapes and CDs