

Subject Religion **Grade** 2

Purpose: To identify the sacraments of Baptism, Eucharist and Reconciliation, and to learn how to use these sacraments to follow in Jesus' footsteps. Also, the students will acknowledge how to use the gift of free choice to make good choices in daily life, and to use it to help others.

Outcomes (Grouped by themes):

1. Doctrine

The Students will:

1. Appreciate the presence of God's grace and forgiveness in our lives
2. Understand the nature of mortal sin and venial sin
3. Realize that the Holy Spirit helps us do better
4. Identify signs of Baptism
5. Identify the nature of the Gospel, homily, and Nicene Creed
6. Affirm their belief that the Body and Blood of Jesus are truly present in the bread and wine
7. Explain the effects of the sacraments of initiation, especially our becoming children of God
8. Appreciate that Advent is a time for following Jesus more closely
9. Identify how they can wait and prepare their hearts for Jesus
10. Understand that Advent is a time of waiting and preparing
11. Understand the significance of the Sign of the Cross
12. Appreciate the meaning of the cross for their lives
13. Express how they will follow Jesus during Lent
14. Learn that at Easter we celebrate Jesus, risen from the dead and alive with us today
15. Explore the importance of celebrating holidays
16. Understand that Jesus died on the cross to save us from sin and death
17. Understand that the Eucharist, bread and wine are changed into the Body and Blood of Christ
18. Understand what makes meals special
19. Understand the meaning of "Alleluia"
20. Value the gifts that the Holy Spirit gives
21. Explore the variety of God's creation
22. Recognize and appreciate God's love in creation
23. Identify Pentecost as the birthday of the Church

2. Scripture

The Students will:

1. Acknowledge the place of the Bible in our faith
2. Understand what happens during the Liturgy of the Eucharist
3. Place our trust in God's love and care for us
4. Identify saints as people who help us to follow Jesus
5. Describe the parts of the sacrament of Reconciliation
6. Recognize and appreciate the power of God's word in the Scripture readings
7. Describe the loving service that Jesus asks of us
8. Learn how John the Baptizer prepared the way for Jesus' coming
9. Express how we can make ready the way of the Lord
10. Think about how they follow Jesus as His disciples
11. Learn about the life of Saint Andrew the Apostle
12. Learn that the season of Advent is a four-week preparation for Christmas
13. Describe what happens on Ash Wednesday and its meaning
14. Understand that Lent is a time of getting ready for Easter
15. Discover the meaning and purpose of Lent
16. Learn about Jesus' time of fasting and prayer in the desert
17. Learn what the three days of the Easter Triduum commemorate
18. Identify the events associated with each of the days of the Triduum
19. Appreciate that the Eucharist recalls the Last Supper of Jesus with His followers
20. Learn about Mary Magdalene, Peter, and John coming to the tomb on Easter
21. Learn about the life and ministry of Saint Valentine

3. Morality

The Students will:

1. Realize that we are called to be good and holy
2. Aspire to act in good and holy ways
3. Recognize that God gives us free choice
4. Explain what our conscience does for us
5. Recognize the nature of sin and God's readiness to forgive
6. Practice and celebrate making good choices
7. Explore the concept of Reconciliation
8. Use the Ten Commandments to make an examination of conscience
9. Explore the many actions we take daily
10. Express their care and concerns for others

4. Prayer and Worship

The Students will:

1. Learn to pray a meditation prayer
2. Pray for the needs of others
3. Offer praise and thanks to God for being God's people
4. Explore celebrations in which we give thanks
5. Value various types of prayer, including sacred music
6. Compose prayers of praise and thanks
7. Offer in song prayers of praise and thanks
8. Offer a prayer of sorrow
9. Offer prayers of praise to God for all creation
10. Pray a responsorial psalm together
11. Offer a saint's prayer
12. Remember in prayer the death and Resurrection of Jesus
13. Express their prayers through word and gesture
14. Understand that Advent is a time for prayer
15. Express their joy at Jesus' birth
16. Learn Christmas song, "Away in a Manger"
17. Understand that we sing special Christmas songs to express our joy at Jesus' birth
18. Identify Lent as a season of turning away from sin
19. Express sorrow for sin and a desire to return to God
20. Express how they will pray during Lent
21. Describe the Lenten customs of fasting and prayer
22. Identify special things we do to celebrate Easter
23. Explore being thankful
24. Express their love and thanks to Jesus for the gift of the Eucharist
25. Understand that God is the giver of life and blessing
26. Learn the responses of the Liturgy of the Word
27. Recognize what petitions and intercessions are
28. Pray the rosary
29. Recognize that the Mass is a special meal that celebrates God's love for us

5. Social Justice

The Students will:

1. Learn to be sensitive to the needs of others
2. Identify ways to care for others and welcome people
3. Explore signs of belonging
4. Identify ways to bring God's light to others
5. Recognize real heroes in the world today
6. Recognize ways of reconciling with others
7. Explore ways to say, "I'm sorry"

8. Recognize God's love for us as sinners
9. Identify ways of caring for God's creation
10. Identify ways of giving loving service to others
11. Understand world hunger and need
12. Imitate Saint Martin de Porres as an example of loving service
13. Identify sacrifices that show our love for others

6. Family Life

The Students will:

1. Identify ways to bring God's light to others
2. Think about what relatives and friends have made them welcome in their home
3. Practice welcoming guests in their home
4. Discuss with parents activities that are done alone and with a group
5. Praise each person in their family
6. Discuss making moral decisions with their parents
7. Define the purpose of rules and the consequence if they are not followed
8. Practice saying, "I'm sorry"
9. Make a simple Bible timeline with someone at home
10. Express what it means to be a good listener
11. Identify ways to speak positively and avoid gossip
12. Discuss the meaning of sacrifice

Teaching Strategies

1. Writing own prayers
2. Large group instruction
3. Discussions
4. Using worksheets that correspond to the lesson
5. Role playing
6. Making posters, bulletins, murals, and collages
7. Home assignments to involve the family
8. Watching movies
9. Listening to religious music
10. Making finger puppets, retelling stories
11. Reading text
12. Sharing personal experiences
13. Drawing pictures
14. Writing activities

Assessments

1. Chapter tests
2. Unit tests
3. Chapter reviews
4. Worksheet activities
5. Projects/posters, role playing, etc.
6. Participation in discussions

Time on Task (per week): 150 minutes

Resources

1. Textbook: Blest Are We, Silver Burdett Ginn, 2004
2. Classroom Activity Masters
3. "Blest Are We" music CD
4. Internet websites
5. Ideas from colleagues

12. Experiment to see if a solid can change into a liquid
13. Learn the definition of melting and how it happens
14. Be introduced to the water cycle

4. Health

The Students will:

1. Discover what makes up the human body
2. Learn about a skeleton, muscles and joints
3. Examine what holds you up
4. Learn how muscles make your bones move
5. Understand what skin is and what it is made of
6. Reinforce what germs are and how they get into your skin
7. Practice ways to keep clean
8. Learn the food pyramid and how each food group helps our body

Teaching Strategies

1. Experiments
2. Hands-on activities
3. Worksheets
4. Science journals
5. Group work, activities, experiments
6. Using charts to compare experiments
7. Book reports
8. Field trip

Assessments

1. Chapter tests
2. Unit tests
3. Science journals
4. Group discussions
5. Group activities
6. Projects/presentations
7. Predictions

Time on Task (per week): 30 minutes

Resources

1. Textbook: Science, McGraw-Hill, 2000
2. Pyramid Cafe workbook
3. Internet
4. *National Geographic* magazine
5. *Time for Kids* magazine

Subject Social Studies

Grade 2

Purpose: To learn about our neighborhood, state, national and global communities.

Outcomes (Grouped by Themes):

1. History

The Students will:

1. Use timelines to show the order in which things happened
2. Understand that all places have a past: neighborhoods, communities, and countries
3. Learn about the first Americans; Indians
4. Discover that people from many countries in Europe later settled in America
5. Learn how the American Revolution brought freedom and democracy
6. Observe how many holidays help us remember historic events

2. Government/Civics

The Students will:

1. Learn that all groups have rules, and that laws are rules that everyone in a community must obey
2. Learn why laws are important in a community and how they keep us safe
3. Learn who makes these laws: Congress
4. Understand that groups have leaders
5. Observe our leaders: the President, Mayor, and City Council
6. Observe and discuss our country's flag

3. Geography

The Students will:

1. Describe how things look different from above
2. Use spatial references to answer questions about the locations of people and objects in an aerial-view picture
3. Recognize that maps show places from above
4. Compare aerial-view photographs and maps
5. Name and learn about the seven continents on Earth
6. Review that a globe is a model of the Earth, and shows the continents, oceans, poles, and the equator
7. Define resources and understand how the Earth provides these resources for us

8. Learn that people live on Earth in cities, towns, suburbs, or farming communities
9. Understand how the environment can affect how people live
10. Observe that different places have different climates
11. Examine the changes on Earth and how it can be caused by people or nature
12. Study The United States Of America, the states that make up it, and the nearest neighbors (Canada and Mexico)

4. Economics

The Students will:

1. Discuss how all people have both wants and needs
2. Learn that natural resources meet needs by providing animals and plants for food and clothing, materials for building, oil, coal, and water for light and heat
3. Observe that people are both producers and users for goods and services. As producers people earn money.
4. Learn that a bank is a place to save money for future needs and wants
5. Understand how taxes help pay for community services

5. Communities

The Students will:

1. Name at least three groups people might belong to
2. Identify one long-term and one short-term group
3. Give three reasons why people belong to groups
4. Explain that the people who live near you are called neighbors
5. Define a neighborhood as a place where people live and work
6. Explain why neighbors might meet in groups
7. Identify working, shopping, and having fun as three things people do in a neighborhood
8. Name five special buildings that might be found in a neighborhood
9. Identify two or more things that children might do in a library
10. Distinguish between books about real people and things and books about make-believe
11. Compare pictures of a neighborhood from long ago to present to identify changes
12. Give two reasons why neighborhoods change
13. Recognize that objects look large when they are close and small when they are far away
14. Judge the position of people and objects in a photograph

6. World Cultures

The Students will:

1. Learn that each person is a member of different groups, including a family, a

- neighborhood, a community, a state, and a nation.
2. Observe that neighbors are made up of people of different ages and different backgrounds
 3. See how people within communities develop friendships

Teaching Strategies

1. Direct instruction
2. Group work
3. Class discussions
4. Projects
5. Worksheets
6. Using encyclopedias and Internet at home

Assessments

1. Chapter tests
2. Unit tests
3. Weekly worksheet that corresponds with chapter
4. Written unit reviews
5. Class discussions (participation)
6. Projects

Time on Task (per week): 30 minutes

Resources

1. Textbook: Neighborhoods, Harcourt Brace Jovanovich, 1985
2. Maps and globes
3. Internet
4. *Weekly Reader*

2. Computation

The Students will:

1. Use different strategies to add three numbers with sums through 18
2. Estimate quantities and check estimates by counting tens and ones
3. Record tens and ones as two-digit numbers
4. Identify groups of ten that equal 100
5. Add multiples of ten
6. Add a multiple of ten to a two-digit number
7. Add a multiple of ten to a two-digit number mentally
8. Estimate sums by finding the nearest ten
9. Use regrouping to add a one-digit number to a two-digit number
10. Determine when a regrouping is needed to add a one-digit number to a two-digit number
11. Add a one-digit number to a two-digit number
12. Find the sum of 2 two-digit numbers with or without regrouping
13. Add 3 two-digit numbers with or without regrouping
14. Subtract multiples of ten
15. Subtract a multiple of ten from a two-digit number
16. Estimate differences by finding the nearest ten
17. Determine when regrouping is needed to subtract a one-digit number from a two-digit number
18. Solve problems by choosing place-value materials or a calculator
19. Find the difference of two-digit numbers with or without regrouping
20. Add and subtract three-digit numbers with or without regrouping

3. Problem Solving

The Students will:

1. Solve problems by looking for number patterns
2. Solve problems by collecting, organizing, and using data
3. Solve problems by writing an addition number sentence
4. Use subtraction to solve problems which compare two groups
5. Solve problems by determining whether to add or subtract and then writing a number sentence
6. Solve problems by making a list
7. Solve addition and subtraction problems by drawing pictures
8. Solve multiple-step problems involving addition and subtraction
9. Solve problems by using pictographs
10. Work in a group to sort items
11. Solve problems by completing and using information from a table
12. Solve problems by using data to make predictions
13. Solve problems by guessing and checking possible solutions
14. Solve problems by identifying unnecessary information

15. Work in a group to solve problems by using the problem-solving guide
16. Solve problems by using data from pictures

4. Measurement

The Students will:

1. Estimate and measure in nonstandard units
2. Estimate and measure lengths to the nearest inch, foot, or yard
3. Estimate and measure length to the nearest centimeter and meter
4. Add to find the perimeter of objects and shapes in inches
5. Estimate and measure the area of shapes in square units

5. Time and Money

The Students will:

1. Find the value of a group of dimes, nickels, and pennies through 99 cents
2. Identify quarters and find the value of a group of coins through 99 cents
3. Identify a half dollar
4. Solve problems by making a list to find coin combinations equivalent to a given amount of money
5. Identify the fewest coins needed to show a given amount
6. Identify coin combinations equivalent to one dollar
7. Solve problems by making change in amounts through five cents
8. Explore how many times an activity can be done in one minute
9. Estimate whether an activity takes more or less than one minute
10. Identify time to the hour
11. Determine the number of hours that have gone by
12. Solve problems by using information from a table
13. Identify time to five-minute, fifteen minute, thirty-minute, and forty-five minute intervals
14. Add money amounts to find two-digit sums
15. Subtract amounts of money to find differences

6. Tables and Graphs

The Students will:

1. Analyze graphs
2. Create and analyze pictographs
3. Tally, create, and analyze bar graphs
4. Work in a group to make and analyze a bar graph

7. Ratio, Statistics and Probability

The Students will:

1. Estimate quantities and check estimates by counting tens and ones
2. Analyze graphs

8. Algebra

The Students will:

1. Solve related addition and subtraction stories
2. Use fact families to find missing addends
3. Apply an addition or subtraction rule to a group of numbers
4. Determine the addition or subtraction rule being applied to a group of numbers
5. Extend skip counting pattern

9. Geometry

The Students will:

1. Identify and count the number of faces, corners and edges for solid figures
2. Make shapes with pattern blocks
3. Identify and create congruent and symmetrical shapes
4. Solve problems about shapes by using logical reasoning
5. Identify parts of a whole as being equal or unequal

Teaching Strategies

1. Direct instruction
2. Group work
3. Making/using graphs
4. Math games
5. Completing workbook pages and worksheets
6. "Hands on" activities

Assessments

1. Classwork
2. Class discussions/participation
3. Homework in math books and worksheets
4. Observing if students can demonstrate models; such as, with snap cubes
5. Chapter tests

6. Cumulative review pages
7. Practice test pages
8. Quizzes

Time on Task (per week): 225 minutes

Resources

1. Textbook: Math, Volume 1 and 2, The Millennium Edition, Scott Foresman-Addison Wesley, 1999
2. Workbook: Math Skills
3. Teacher's resource planner CD-ROM
4. Assessment Sourcebook
5. Extend Your Thinking "Enrichment Masters"
6. Another Look "Re-teaching Masters"
7. Internet
8. Teacher's Helper, activity books
9. Math Basics workbook
10. Math Centers - Take It To Your Seat workbook
11. Big Second Grade Workbook
12. Manipulatives

Subject Language Arts **Grade** 2

Purpose: The purpose is to use strategies to determine the pronunciation of words to help read fluently with expression, while comprehending the story. Also, to be able to write and spell words correctly (words at their level) consistently.

Outcomes (Grouped by Themes):

1. Reading/Literature

The Students will:

1. Make predictions about stories by the title, illustrations and picture walks
2. Understand cause and effect
3. Learn how to use context clues
4. Make inferences about characters in a story
5. Tell stories based on a series of pictures
6. Read and respond to a personal narrative
7. Read and respond to a story with descriptive details
8. Visualize scenes from a book read aloud
9. Read and reread for fluency and comprehension
10. Identify and apply book handling skills
11. Generate questions they would like answered from reading a story/article
12. Identify literary elements such as main characters, setting, plot and end of story
13. Learn how to use a table of contents
14. Recognize sequence of events
15. Compare, contrast and discuss a variety of genres

2. Phonics

The Students will:

1. Review, identify and spell initial, medial, and final consonants
2. Associate the consonant with the sound it represents
3. Recognize and read high-frequency words
4. Write sentences containing high-frequency words
5. Review the short vowel sounds (a,e,i,o,u) and long vowel sounds
6. Identify rhyming words with short vowels
7. Read long a,e,i,o, and u words in the context of a nonfiction narrative
8. Identify compound words and write compound words in sentences
9. Identify the number of vowel sounds in words
10. Read and write one- and two- syllable words in context
11. Identify the sound of *le* at the end of a word and write word in context

12. Identify the hard and soft sounds of *c* and *g* in words
13. Apply the rule for the soft *c* and *g* words in context
14. Define consonant blend
15. Identify blends with *r*, *l*, *s*, and the sounds they stand for
16. Read and write words with initial *r*, *l*, and *s* blends
17. Identify initial and final blends
18. Build words using consonant blends
19. Identify the different vowel sounds of *y*
20. Define a consonant digraph
21. Read and write words with digraphs *sh*, *th*, *ch*, *ck*, *kn*, and *wr*.
22. Identify the sound of *r* controlled vowels
23. Write rhyming words with the sound of *ar* and *or*
24. Recognize that a contraction is a short word made from two other words
25. Recognize, categorize and read words with plural endings
26. Identify the inflectional endings *-ing* and *-ed*
27. Identify the suffixes *-ful*, *-less*, *-ly*, *-er*, *-est* and *-ness*
28. Form new words by adding suffixes to base words
29. Identify base words that require changing a final *y* to *i* before adding *-er*, *-est*, or *-es*
30. Use the vowel pair rule to read words containing *ai*, *ay*, *ee*, *ea*, *ie*, *oe*, and *oa*
31. Define a vowel digraph
32. Recognize, read and distinguish and writings of sounds of vowel digraphs
33. Define a diphthong
34. Distinguish between the long *o* sound of *ow* and the diphthong *ow*
35. Read and write words with the diphthong *oi*, *oy*, and *ew*
36. Form new words by adding the prefixes *re-*, *un-*, and *dis-* to base words
37. Define synonym
38. Identify synonyms for given words
39. Define antonym
40. Identify antonyms for given words
41. Define homonym
42. Identify homonyms for given words

3. Spelling

The Students will:

1. Write initial, medial and final consonant sounds in spelling
2. Write spelling words correctly using short and long vowels
3. Correctly spell words using consonant blends and digraphs
4. Develop strategies to determine meaning using context clues
5. Solve analogies using spelling words
6. Apply dictionary skills by matching words with dictionary meaning
7. Complete a paragraph using spelling words

4. Vocabulary

The Students will:

1. Define weekly spelling words using the dictionary that is in their spelling books
2. Define high-frequency words
3. Write down words they don't know while silent reading and look them up in a dictionary
4. Define the vocabulary words that correlate with each reading story
5. Use context and structural clues to determine the meanings of vocabulary words

5. English Grammar

The Students will:

1. Learn the process of writing: prewriting, drafting, revising and publishing
2. Recognize that a sentence expresses a complete idea
3. Learn the four parts to make a sentence complete
4. Practice capitalization and punctuation
5. Identify the different types of sentences (commands, exclamations, questions, and statements)
6. Listen to, read, and respond to poems
7. Distinguish between words that sound alike
8. Identify nouns, proper nouns, common nouns, plural and singular nouns, pronouns, adjectives, adverbs, and verbs.
9. Learn the five asking words
10. Identify whether verbs are past or present tense
11. Add -es to nouns that end with x, ch, sh, ss, or s to name more than one
12. Identify irregular plural nouns, and verbs
13. Learn to add -er to adjectives to compare two people, places, or things
14. Learn to add -est to adjectives to compare more than two people, places, or things
15. Determine when to use *a* and *an* before words
16. Distinguish the verbs *is* and *are*
17. Identify the parts of a book
18. Locate information on a cover title, copyright, and contents page
19. Define the word contraction and be able to form contractions

6. Writing

The Students will:

1. Proofread stories and their own work
2. Use the writing process
3. Learn how to write a poem
4. Write a folktale

5. Use strategies to brainstorm (Venn diagrams, story web, story map)
6. Write a draft, revise it, and make a final copy of an invitation
7. Write complete sentences using high-frequency words
8. Write stories in first and second person
9. Write directions for getting from one place to another
10. Use sensory details to write a paragraph about a favorite place
11. Learn how to write a letter
12. Write in daily journals

7. Penmanship

The Students will:

1. Review the keys to legibility (shape, size, spacing, and slant)
2. Review the writing positions for manuscript
3. Review how to print all of the letters in the alphabet (upper and lower case)
4. Review printing numbers one to ten
5. Practice each letter and write sentences that relate to each letter
6. Learn how to write all of the letters in the alphabet in cursive (upper and lower case)
7. Learn the numbers one through ten in cursive
8. Read cursive writing
9. Learn the basic strokes: undercurve, downcurve, overcurve, and slant
10. Write sentences and stories in cursive
11. Practice writing cursive quickly

8. Oral

The Students will:

1. Speak in front of the class
2. Share projects/activities
3. Read stories aloud
4. Retell stories
5. Participate in group discussions
6. Say and act out a scene from a play
7. Express personal opinions
8. Share their feelings
9. Review listening and following directions
10. Complete weekly "Read Aloud" activities found in the children's reading book

Teaching Strategies

1. Reading groups: leveled reading books

2. Class discussions
3. Independent/group work
4. Manipulatives
5. Books in classroom library
6. Bingo
7. Board games
8. Games on the chalk board
9. 'Teacher for a day' (child teaches the class)

Assessments

1. Participation
2. Chapter, Unit, Mid-Year, End of Year Tests
3. Weekly tests
4. Pre-tests
5. Quizzes
6. Assignments
7. Homework
8. Worksheets
9. Group Discussions
10. Oral evaluation
11. Book Reports
12. Independent school work
13. Independent and group projects
14. Spelling Bees

Time on Task (per week): 950 minutes

Resources

Phonics: Phonics Level B, Modern Curriculum Press, 2003

Spelling: Spelling Connections, Zaner-Bloser, 2000

Penmanship: Handwriting 2C, Zaner-Bloser, Inc., 2003

English/Grammar: Voyages in English, Loyola Press, 1999
Grammar 'practice book', McGraw-Hill.

Reading: Reading, MacMillan/McGraw-Hill, 2005
(Book 1 - Unit 1, 2, 3 and Book 2 - Units 1 and 2)

Practice books and workbooks that correlate with the textbooks

Internet

Books on tape

Home Involvement Activities, McGraw-Hill, 1997