

Subject Religion **Grade** 3

Purpose: The students will learn and live the Catholic faith by being welcoming and loving and serving others.

Outcomes (Grouped by themes):

1. Doctrine

The Students will:

1. Describe the Unity and Universality of our Church
2. Name ways to welcome others
3. Name and explain the Sacraments of Initiation
4. Define compassion and mercy
5. Name and explain the Sacraments of healing (Reconciliation and Anointing of the Sick)
6. Write about how we are helped by each person in the Holy Trinity
7. Learn about the missionary work of St. Patrick
8. Define Catholic and explore its meaning
9. Understand that the Eucharist nourishes us to love and serve others
10. Identify qualities of a good messenger
11. Define grace
12. Explore the life of Augustus Tolton
13. Explore the life of St. Dominic
14. Name and explain the four marks of the church
15. Learn about Matrimony and Holy Orders
16. Define commitment in the church
17. Identify types of vocations
18. Define and understand the meaning of Advent
19. Define and understand the meaning of Ash Wednesday and Lent
20. Define and understand the meaning of Holy Week, Palm Sunday, Holy Thursday, Good Friday, Easter Vigil and Easter Sunday
21. Participate in the Sacrament of Reconciliation

2. Scripture

The Students will:

1. Share “The Good News” and understand “The Good News”
2. Understand that Scriptures call us to live as Christians and define Christian
3. Understand that God the Father teaches and cares for His children
4. Understand that Jesus can heal us and forgives our sins
5. Explore Pentecost
6. Explore how the Holy Spirit helps, gifts and guides us
7. Describe the Holy Trinity as a role model for all families

8. Describe and explore the mission of the Apostles
9. Understand the celebration of Christmas as Christ's birthday
10. Define and understand the meaning of Easter
11. Read, discuss and comprehend the story Peter's First Easter
12. Read, discuss and comprehend the story The Proud Tree

3. Morality

The Students will:

1. Explore ways to apologize
2. Describe ways to be respectful and accepting of all people
3. Describe ways that Jesus and St. Francis of Assisi showed compassion and mercy
4. Explore the meaning of The Great Commandment

4. Prayer and Worship

The Students will:

1. Understand that prayer is a daily necessary part of life
2. Name, write and learn the four kinds of prayer
3. Explore the celebration of the Liturgy
4. Learn the parts of the Mass and its corresponding prayers
5. Pray The Lord's Prayer, Hail Mary, Prayer of Sorrow, Rosary, Morning and Afternoon Prayer and Grace before lunch
6. Pray and explain the three main parts of The Apostle's Creed
7. Make an Advent wreath and know the theme of each candle
8. Use an Advent calendar
9. Pray the Stations of the Cross
10. Participate in the Adoration of The Blessed Sacrament on First Fridays
11. Prepare and participate in a Holy Week Mass

5. Social Justice

The Students will:

1. List ways we can love and help others
2. Identify ways we can be healing to each other
3. Explore ways we can be compassionate and merciful
4. Name different ways to give to others
5. Participate in a Happy Birthday for Baby Jesus party and donate baby gifts to Problem Pregnancy
6. Sing Christmas songs at the St. Francis Home

6. Family Life

The Students will:

Watch and discuss the movie Borrowed Hearts, about the importance of family

Teaching Strategies

1. Read and discuss text pages
2. Complete activity pages, group work poster-making and art projects
3. Discussions
4. Prayer
5. Use of music
6. Field trips/Community Service
7. Bible stories
8. Games

Assessments

1. Chapter tests
2. Bible story report/project
3. Discussions and question/answer sessions

Time on Task (per week): 150 minutes

Resources

1. Textbook: Blest Are We, Silver Burdett Ginn, 2004
2. Test Booklet
3. Activity Booklet
4. When Children Gather, R.W. Piercy and V.E. Williams
5. Jesse Tree
6. Manger
7. Advent Wreath and calendar
8. Posters
9. Bulletin Boards
10. "Blest Are We", CD
11. John Michael Talbot CD's
12. Prayer Corner
13. Borrowed Hearts – Movie
14. Veggie Tales Christmas -Movie
15. Saint Books
16. New Testament Hero Cards
17. Our Church , J. Comiskey

18. Story of The Ten Commandments, P.A. Pingry
19. Lent and Advent Activity Books
20. Children's Bibles
21. Help Me Be Good Series, Joy Berry
22. What's Heaven?, Maria Shriver
23. Chicken Soup for the Kid's Soul
24. A variety of Easter and Christmas storybooks
25. A set of Tomie de Paola Religious books
26. A series of Max Lucado books
27. The Proud Tree (L. Roche)
28. Mary's First Christmas and Peter's First Easter, W. Wangerin Jr.
29. 365 Bible Stories, M. Burnette
30. 365 Bible Prayers, M. Burnette
31. Some Place To Go (homelessness), M. Testa
32. The Littlest Angel, C. Tazewell

32. Name animals native to Arctic regions
33. Discuss characteristics, habitats and feeding habits of seals, penguins and walruses

2. Earth

The Students will:

1. List ways to conserve energy and natural resources
2. Explain causes for global warming
3. Define pollution and list causes of pollution
4. Discuss and name alternative sources of energy
5. Classify recyclable materials
6. Explain the importance of fresh water and describe and illustrate the water cycle
7. Explain where water is found and that it changes form
8. Observe condensation and evaporation
9. Model how the earth stores water as ground water
10. Identify ways to conserve water
11. Identify some atmospheric conditions that combine to make up weather
12. Illustrate and name types of clouds and weather associated with each cloud
13. Compare temperatures of different locations, substances and surfaces
14. Relate the sun's energy to heating the earth
15. Define climate, weather, temperature and wind and explain giving regional examples
16. Observe seasonal weather conditions
17. Compare how different materials absorb water
18. Locate North and South poles and Alaska on a map
19. Explain the Northern Lights

3. Physical

The Students will:

4. Health

The Students will:

1. Examine ways to maintain good health
2. Explain the role of nutrition and regular medical care in good health
3. Assess the value of hygiene, exercise and rest in good health

Teaching Strategies

1. Read and discuss text pages
2. Watch and discuss movies
3. Complete worksheets and activity pages

4. Complete concept maps and black-line masters
5. Conduct chapter experiments
6. Illustrate and label life cycles
7. Plant and observe the growth of a variety of bean seeds
8. Make a frog life cycle book (individual books)
9. Cut open fruits and vegetables
10. Compare, contrast and classify fruits and vegetables. Make predictions before cutting fruits and vegetables open.
11. Write tongue twisters about insects
12. Play insect memory card game
13. Use insect word banks to write a short fictional story about an insect and illustrate
14. Construct an insect bulletin board
15. Use an ant farm
16. Complete a WebQuest project on an insect
17. Make edible insects
18. Read and discuss skeleton and teeth facts pages
19. Make child-size skeletons
20. Draw a robot with the five human joints named and located, and write the movement each joint allows
21. Record and graph data from Blinking activity (using muscles)
22. Make a Save the Seals or Polar Bears poster
23. Make an Arctic Animal trading card
24. Write essays on Arctic animals
25. Read non-fiction science books on Arctic animals and regions
26. Conduct a penguin egg experiment
27. Make and decorate a penguin
28. Recite an Earth Day pledge
29. Discuss recycling, conserving and Earth care
30. Make Save the Earth mobiles
31. Discuss pollution, global warming, and alternative sources of energy
32. Illustrate and label water cycle and kinds of clouds
33. Use the Internet to complete WebQuest project on the Water Cycle
34. Write a poem about water on an outline of a large water droplet
35. Show wall chart of food pyramid and discuss/name foods from the five basic food groups
36. Plan a day's worth of healthy, balanced meals and illustrate them
37. Use food pyramid activity books and complete activity pages
38. Conduct a Glow Germs experiment

Assessments

1. Chapter review questions
2. Quizzes
3. Chapter tests
4. Black-line masters
5. Concept maps

6. Activity/workbook pages and worksheets
7. Illustrations/posters/trading cards
8. Class discussions
9. Oral questions and answers
10. WebQuest projects
11. Hands on experiments
12. Tongue twisters
13. Short stories/essays
14. Earth Day mobile answers
15. Meal plan

Time on Task (per week): 60 minutes

Resources

1. Textbook: Destinations in Science, Addison-Wesley, 1995
2. *Mail Box*
3. Internet
4. Word banks/story starters
5. Activity pages and worksheets
6. Black-line masters
7. Testing package
8. Wall charts
9. Worksheets/fact sheets
10. Workbook pages
11. Comprehensive Curriculum Grade 3 (American Education Publishing)
12. Food pyramid activity book

Books:

- Recycle (Gail Gibbons)
- Bugs (Nancy W. Parker)
- Looking at Bugs (Laura Driscoll)
- Insect Life (Dr. Jennifer Owen)
- World's Weirdest Bugs (M.L. Roberts)
- The Big Bug Search (Caroline Young)
- All About Water (Melvin Berger)
- People Chase Twisters (Kate Petty)
- Magic School Bus - Inside a Hurricane (Joanna Cole)
- Water Dance (Thomas Locker)
- Cloud Dance (Thomas Locker)
- Bones (Seymour Simon)
- Muscles (Seymour Simon)
- Muscles and Bones (Treays, Fox, Reiss)
- Your Skeleton (Ruth Belov Gross)

Big Book of Bones (Claire Llewellyn)
Eye Witness News – Human Machine
Eye Witness News – Skeleton
The Reason for a Flower (Ruth Heller)
The Working Frog (Nancy W. Parker)
Chick and Egg (Christine Back)
Penguins (Gail Gibbons)
Penguins Swim But Don't Get Wet (M & G Berger)

Movies:

Pollution-Science in Action TMW Media
Eye Witness News - Hurricanes
Eye Witness News – Lightning
Eye Witness News – Weather
Ant farm Tropicana's Nutritional Know it All
Amazing Mini Beasts
Destinations in Science, Hoh Rain Forest and Life Cycles

Subject Social Studies **Grade** 3

Purpose: To learn that people build communities. They live and work together in communities to solve problems, ensure safety, uphold and make laws and make our communities better places. To focus on how communities are the same and different.

Outcomes (Grouped by Themes):

1. History

The Students will:

1. Use and make a timeline to list important historical events by date
2. Analyze the early history of Yuma, Arizona and name its first inhabitants
3. Learn facts about Nebraska and complete activity pages
4. Name, list, sort, order and write about significant contributions of Martin Luther King, Jr.
5. Use facts about Massachusetts to complete an activity book on our state

2. Government/Civics

The Students will:

1. Evaluate the necessity and function of laws to govern citizens of a community
2. Name the functions/duties of a mayor, judge and lawmakers in community government
3. Understand the responsibilities of citizens
4. Describe the place chosen for our nation's capitol
5. Explain why state capitals and government buildings are located where they are
6. Explain why Brazilian leaders moved their nation's capitol city
7. Explain ways citizens work with local government leaders to solve problems
8. List and explain several ways to solve conflicts
9. Explain how the Iroquois made laws to bring peace to their five tribes
10. Compare the reasons for the Mayflower Compact and the thirteen Iroquois laws
11. Describe the importance of the United States Constitution for American citizens
12. Analyze why state government is important and explore the duties of a governor
13. Explain and name the three branches of our nation's government
14. Explore and use facts about the White House to complete an activity book
15. Investigate information about George Washington and Abraham Lincoln

3. Geography

The Students will:

1. Use information on a map to identify location
2. Classify a location by city, state, country and continent
3. Describe a location by hemisphere
4. Describe a place by its physical features
5. Classify types of landforms
6. Use a landform map to determine the physical features of a place
7. Make and use a compass rose
8. Name, define and use intermediate and cardinal directions to locate places on a map
9. Use a map legend and borders to find states and state capitals on a map
10. Understand information on a product map by using map symbols
11. Use a map grid to locate places by using coordinates on the grid

4. Economics

The Students will:

1. List reasons why people move from one country or continent to another
2. Name natural resources, define human resources and list valuable minerals and fuels important for a community's economy
3. Explain and list the basic steps involved in manufacturing a product
4. Define and compare a company and an industry
5. Describe how consumers decide what products to buy
6. Analyze how advertising influences consumers
7. Compare bartering, trading and buying goods with money
8. Analyze the importance of international trade and how countries depend on one another economically
9. Name communication links important to world trade

5. Communities

The Students will:

1. Name changes in a community over time
2. Understand that communities are made up of people of differing backgrounds
3. Analyze why communities are located near waterways (why is it advantageous?).
4. Identify human-made features of a place
5. Explain the significance of the climate in a community
6. List resources needed by a community so that it is able to function properly
7. Explain why crossing points of land routes and waterways become community centers
8. Trace the origins of the city of St. Louis, Missouri

9. Describe the development of St. Louis and its role as the gateway to the west
10. Compare and contrast different neighborhoods within the same city

6. World Cultures

The Students will:

1. Define and understand what a culture of a people includes
2. Explain that immigrants to the United States come from different countries
3. Describe why African Americans migrated from southern states to northern states and cities like New York
4. Analyze the culture of Harlem through music and poetry
5. Compare and contrast New Year customs, traditions and celebrations around the world
6. Compare and contrast physical features, religions, population, languages, food, clothing and music of India and the United States
7. Describe the Amish way of life
8. Read, research and write reports on famous Native Americans or tribes and famous African Americans
9. Name facts about Native American tribes, compare facts and classify facts

Teaching Strategies

1. Read and discuss text lessons and a variety of books
2. Group and individual work
3. Present projects and reports
4. Field trip and guest speaker
5. Use and make simple maps

Assessments

1. Lesson vocabulary tests
2. Unit tests
3. Reports

Time on Task (per week): 60 minutes

Resources

1. Textbook: Living in our World, MacMillan/McGraw-Hill, 2005
2. Testing package
3. Workbook
4. White House Book activity pages and video

5. Holiday Facts activity pages and holiday books
6. United States and continents map, globe
7. Map puzzles, continents game, State Capitol Bingo and cards
8. Wall charts on flags and presidents
9. Books on historical figures and presidents, geography, states, world people
10. Encyclopedias
11. Native American reproducible book
12. Field trip to Mashantucket-Pequot Museum
13. Visitor/guest speaker: White Thunder
14. *Mailbox* books

3. Problem Solving

The Students will:

1. Solve problems by choosing an operation
2. Solve word problems by finding a pattern
3. Solve problems by making an organized list
4. Solve multi-step word problems
5. Solve problems using objects, counters or manipulatives
6. Explore multiplication
7. Write multiplication sentences
8. Write multiplication stories
9. Multiply using 2, 5, 0, 1, 9, 3, 4, 6, 7, 8, 10, 11 and 12 as factors
10. Solve word problems by eliminating unimportant information and using important information.
11. Solve problems by drawing a picture
12. Make and use arrays to solve multiplication problems
13. Draw and use equal groups of objects to solve multiplication
14. Use repeated addition to solve multiplication problems
15. Memorize and sing the multiplication facts of 0 – 12
16. Multiply using three factors
17. Use a variety of strategies to solve the same problem
18. Explore division as repeated subtraction
19. Explore division as sharing
20. Write division stories
21. Use multiplication to divide
22. Divide by 2, 5, 3, 4, 6, 7, 8, 9, 10, 11 and 12
23. Explore dividing by 1 and 0

4. Measurement

The Students will:

5. Time and Money

The Students will:

1. Tell time to the nearest five minutes, minute, half hour, quarter hour and hour
2. Become familiar with a clock face and its components
3. Become familiar with a digital clock time display
4. Find ending time and time lapsed between events
5. Find the value of a group of coins
6. Write money amounts in dollars and cents
7. Explore making change
8. Add and subtract money amounts

6. Tables and Graphs

The Students will:

1. Read pictographs, line graphs, and bar graphs
2. Organize data using graphs and tally tables
3. Make pictographs, bar graphs, line graphs and tally tables
4. Solve problems by collecting and analyzing data
5. Read a calendar and ordinal numbers
6. Solve problems by using and making a schedule
7. Make and use a multiplication fact table

7. Ratio, Statistics and Probability

The Students will:

8. Algebra

The Students will:

1. Explore algebra by looking for patterns
2. Explore algebra by balancing scales

9. Geometry

The Students will:

1. Name and identify solid figures
2. Name and identify solid shapes
3. Identify lines, line segments, rays, parallel lines and intersection lines
4. Identify right angles and angles that are larger and smaller than right angles
5. Identify slides, flips and turns of a figure
6. Identify a line of symmetry
7. Find the perimeter, area and volume of a figure
8. Find and use points on a coordinated grid

Teaching Strategies

1. Complete textbook pages, activities, practice masters and reproducible pages
2. Model graphing data
3. Math games – Math relay races, Math Around the World, Quizmo, Multiplication with dice and numbered balls, Multiplication Golf, etc.
4. Recitation of facts (including to rock music)
5. Seatwork and board-work
6. Individual and small group work
7. Make a paper clock with movable arms and use it to tell time

8. Use students in large circle to hold numbers 1 -12 and large minute and hour hands to form a human clock to set and tell dictated times
9. Use play money to add money amounts and make change
10. Use objects and illustrations to solve problems
11. Demonstrate one or two ways to solve same problems
12. Write facts
13. Demonstrate how to use base blocks to represent numbers
14. Use students to show patterns in attire, appearance (hair and eye color) and counting

Assessments

1. Chapter quizzes and tests (including Inventory test)
2. Facts recitation
3. Practice masters
4. Textbook assignments
5. Board work

Time on Task (per week): 225 minutes

Resources

1. Base ten kit
2. Flash cards
3. Money Quizmo
4. Multiplication and Division Quizmo
5. Working clock
6. Play money (coins and bills)
7. Counters (buttons and bingo chips)
8. Magnetic multiplication game
9. Sets of dice
10. Multiplication balls
11. A calendar
12. Wooden solid figures
13. Multiplication facts Push-Button Game
14. Tangrams and patterns
15. Learning center self directed activity folders
16. Wall charts
17. Problem of the Day poster tablet
18. SRA Schoolhouse kit

Books:

1. Textbook: Math, The Millennium Edition, Scott Foresman-Addison Wesley, 2001

2. Practice Workbook, Scott Foresman
3. Secret Multiplication Tables, Scholastic
4. Multiplication Rock, tape and reproducible pages
5. Mega Money Savers, Grade 3 workbook, Frank Schaffer
6. Skill Builders Third Grade Review, Frank Schaffer
7. Making Multiplication Easy, Meish Goldish
8. Comprehensive Curriculum, American Education Publishing
9. Time and Money, American Education Publishing
10. Teachers' Toolkit, Scott Foresman
11. Assessment Sourcebook, Scott Foresman

Subject Language Arts **Grade** 3

Purpose: To enable students to be fluent readers, learn through reading and enjoy reading. To be able to communicate effectively in written format.

Outcomes (Grouped by Themes):

1. Reading/Literature

The Students will:

1. Recall story vocabulary and definitions
2. Use story vocabulary correctly in sentences and short story writing
3. Illustrate parts of read stories
4. Write sentences and paragraphs related to read story
5. Differentiate between multiple meaning words
6. Recognize cause and effect relationships
7. Compare and contrast stories and story characters
8. Make judgments, decisions and inferences
9. Make, confirm and revise predictions
10. Analyze characters and plot
11. Recall and list story elements
12. Comprehend read stories
13. Follow written and oral directions
14. Analyze mood of parts of stories read
15. Summarize stories
16. Identify author's point of view and purpose
17. Differentiate among and identify facts, fables and non-facts
18. Form generalizations
19. Learn dictionary skills
20. Identify main ideas and supporting details
21. Identify important and unimportant information
22. Compare, contrast, define and identify fantasy and reality
23. Draw conclusions
24. Complete graphic organizers
25. Follow steps in a process
26. Use an index
27. Identify and create compound words
28. Analyze narrative point of view
29. Put story events in correct sequential order
30. Learn encyclopedia skills
31. Identify problems and solutions
32. Analyze setting

33. Use context clues to identify unfamiliar words
34. Identify, define compare and contrast facts and opinions
35. Identify, analyze and use figurative language

2. Phonics

The Students will:

1. Identify by name initial, medial and final consonants
2. Distinguish the difference in sounds of hard and soft c and g in words
3. Classify words by short and long vowel sounds
4. Identify the two words within a compound word
5. Recognize that the number of vowel sounds and number of syllables in a word are the same
6. Define and identify consonant blends and their sounds in words
7. Distinguish between the two vowel sounds for y and the consonant sound for y in words
8. Identify consonant digraphs in words
9. Identify the sounds of a variety of r-controlled vowels in words
10. Identify contractions and the words from which they are made
11. Write contractions
12. Distinguish between the use of s and es to form plurals
13. Form plurals using ies
14. Write plural forms of words ending in f or fe
15. Form new words by adding prefixes, suffixes and endings
16. Identify vowel pairs and the sounds they make in words
17. Identify vowel digraphs and the sounds they make in words
18. Identify diphthongs and the sound and spelling of them in words
19. Identify base words within words that have prefixes, suffixes and endings
20. Divide words into syllables
21. Define synonyms, antonyms, homonyms and homographs
22. Identify and write synonyms and antonyms for given words
23. Choose the correct homonym to complete sentences
24. Use guide words to locate words and definitions in a dictionary
25. List words in alphabetical order

3. Spelling

The Students will:

1. Read, write and spell words according to short a and short i sounds, short o and short e sounds
2. Read, write and spell list words according to the u and o patterns used to spell short u sounds
3. Read, write, spell and sort list words according to the loi and lou sounds
4. Read, write and spell words that have ōō sound spelled with ew and oo

5. Read, write and spell words according to long vowel sounds
6. Read, write and spell words according to ee and es patterns
7. Read, write, spell and sort list words according to i and igh patterns
8. Read write and spell words according to long o spelled ow, oa or o
9. Read, write spell and sort list words according to patterns ch, sh, tch, th wr or ck
10. Read, write and spell words according to \j\ and \s\ sounds
11. Spell and write words according to blends and digraphs
12. Read, write spell and sort list words according to schwa sound
13. Read, write, spell and sort words according to whether they contain one or two syllables
14. Read, write and spell list words according to whether they spell the \ô\ sound in aw or o
15. Read, write and spell words with r-controlled vowels
16. Read, write and spell words with long and short vowel sounds
17. Spell, read, write and sort words according to whether they contain double consonants and double consonants plus y
18. Read, write and spell words that contain consonants digraphs and blends
19. Read, write and spell words with endings
20. Read, write and spell contractions
21. Read, write and spell words that form plurals with –s and –es
22. Read, write, spell and sort words according to whether they are singular, plural or both
23. Read, write and spell words with suffixes

4. Vocabulary

The Students will:

5. English Grammar

The Students will:

1. Identify telling, asking, commanding and exclaiming sentences
2. Identify and use predicate verbs to find subject nouns in sentences
3. Define, identify and use common and proper nouns correctly in sentences
4. Classify and sort proper and common nouns
5. Define, identify and use pronouns to replace nouns in sentences
6. Use correct pronouns after a verb
7. Recognize and use possessive pronouns correctly
8. Define, identify and use action verbs, being verbs, main verbs and helping verbs in sentences
9. Identify and use correctly present tense, past tense and past participle forms of verbs
10. Define and classify regular and irregular forms of verbs
11. Define, identify and use descriptive adjectives, adjectives that compare and adjectives that tell how many
12. Use adjectives that point out specific nouns

13. Define, recognize and use adverbs that tell when, how or where
14. Use good and well correctly
15. Use their and there correctly
16. Use to, too and two correctly

6. Writing

The Students will:

1. Construct the four kinds of sentences using correct capitalization and punctuation
2. Use a capital letter to begin proper nouns
3. Define, identify, form, spell and use singular, plural and irregular plural nouns correctly in sentences
4. Define, identify and write singular and plural forms of possessive nouns in sentences
5. Form the possessive of regular and irregular plural nouns
6. Use the pronouns I and me correctly, and capitalize I
7. Use is, are, was and were correctly in context
8. Correctly abbreviate names of days and months, places, measurements and directions
9. Capitalize and punctuate abbreviated titles and initials
10. Write correctly book and poem titles
11. Use commas to separate nouns in a series
12. Use commas to off-set names in a direct address
13. Capitalize and punctuate a direct quotation
14. Write a descriptive paragraph
15. Write a persuasive paragraph
16. Use story starters and word banks to write creative short stories
17. Follow, apply and use the steps in the writing process
18. Write friendly letters to pen pals
19. Compose poetry: sensory, couplet, diamante, acrostic, alphabet and cinquain
20. Complete end of the year newspaper with stories, drawings and headlines from the school year

7. Penmanship

The Students will:

- Review formation of upper and lowercase manuscript letters
- Review writing positions and Keys to Legibility
- Write digits 0 – 9
- Practice basic cursive strokes: undercurve, downcurve, overcurve and slant
- Correctly form/write lowercase and uppercase cursive letters
- Correctly join cursive letters to form words
- Form uppercase cursive letters with doublecurve strokes
- Write undercurve – Loop and undercurve – Slant uppercase cursive letters

8. Oral

The Students will:

1. Define a sentence as a complete thought
2. Name recognize and use articles in sentences
3. Identify the meaning of abbreviated titles
4. Define a direct quotation

Teaching Strategies

Reading/Literature

1. Silent reading
2. Reading aloud
3. Cooperative learning groups
4. Partner read
5. Whole class instruction and discussion
6. Complete workbook pages
7. Presentations and sharing of group work and reports

Phonics

Complete text lessons and pages

Spelling

1. Complete text lessons and pages
2. Practice through spelling bees
3. Play spelling game Buzz

Handwriting

1. Complete all textbook lessons and practice pages
2. Demonstrate correct letter formation and joining letters to form words at the chalkboard
3. Demonstrate Keys to Legibility at the chalkboard

Grammar, Writing and Oral

1. Complete textbook lessons and pages
2. Complete writing projects
3. Play *Pronoun Bingo*
4. Play *Action Verb Simon Says*

5. Question students orally
6. Make noun trees

Assessments

Reading/Literature

1. Selection tests
2. Level unit tests, mid-year and end of year tests
3. Related writing projects
4. Related illustrations by students
5. Discussions, oral question and answer sessions, summarizing and vocabulary words and definitions
6. Book reports

Phonics

Text Pretests and Posttests

Spelling

1. Weekly spelling tests
2. Practice masters
3. Homework masters

Handwriting

1. Text pages
2. Daily written work
3. Practice masters

Grammar, Writing and Oral

1. Testing package
2. Quizzes
3. Writing samples, short stories and paragraphs

Time on Task (per week): 980 minutes

Resources

Reading/Literature

1. Textbook: Spotlight on Literacy, MacMillan/McGraw/Hill, 1997
2. Teacher's manuals
3. Testing package
4. Mid-year and end of year tests
5. Trade books
6. Practice books
7. Audio tape stories
8. Read aloud plays, poems and storybooks
9. Black line masters and graphic organizers
10. Classroom library
11. School library

Phonics

Textbook: Phonics Level C, Modern Curriculum Press, 2003

Spelling

1. Textbook: Spelling Connections, Zaner-Bloser, 2004
2. Teacher Spelling Resource Book, Zaner-Bloser, 2004

Vocabulary

Thesaurus and dictionary

Handwriting

1. Textbook: Handwriting, Zaner-Bloser, 2003
2. Cursive alphabet wall chart
3. Wall chart of digits 0 – 9
4. Zaner-Bloser practice masters

Writing, Grammar and Oral

1. Textbook: Voyages in English, Loyola Press, 1999
2. Practice workbook
3. John Collins writing folders
4. Journals
5. Big Book of Classroom Stationary, Scholastic
6. Road to Writing, Golden Books

7. 3-D Stand Up Books, Marilyn Burch
8. 3-D Pop-Out Books, Renee Cummings
9. Primary Poetry Plus, Sally Fisk
10. Write About It – Primary, Imogene Forte
11. Let's Write Grades 2 – 3, Robynne Eagan
12. Quote a Day Grades 3 – 6, Jacqueline Sweeney
13. How to Write a Poem Grades 3 – 6, Kathleen C. Null