

Purpose: To invite students to discipleship and to a relationship with God via an age-appropriate catechesis guided by biblical faith, church teaching and Gospel values while providing an understanding of the story of Jesus' life and mission.

Outcomes (Grouped by themes):

1. Doctrine

The Students will:

1. Learn that through the mystery of the Incarnation that Jesus became man while continuing to be God.
2. Explore the meaning of God's Kingdom as presented in Matthew's Gospel and our role as members of the Church in doing the work of God's Kingdom
3. Recognize that God created us to live in harmony and that the true Christian life encompasses almsgiving, imitating Christ and the virtue of charity.
4. Learn about the events that preceded Christ's Passion and understand that His sacrifice frees us from sin and death.
5. Understand and discover ways to participate in the mission of Christ.

2. Scripture

The Students will:

3. Morality

The Students will:

4. Prayer and Worship

Prayer

The Students will:

1. Identify the different forms of prayer, its importance and how it strengthens our relationship with God.
2. Explore the Beatitudes as a guide to the values of God's kingdom.
3. Recognize the importance of the Lord's Prayer.

4. Explore the experience of trusting God through prayer.
5. Explore the feast of Pentecost and how the Holy Spirit helps to guide our Prayer life.
6. Evaluate the role of prayer in our lives and ways to glorify God in all we do.

Worship

The Students will:

1. Study the mysteries of the rosary and the power of praying the rosary
2. Create an awareness of the reverence of the Eucharist through the practice of First Friday Adoration

5. Christian Life and Social Justice

The Students will:

1. Describe the role of conscience in Christian life and learn about ways to imitate Christ.
2. Identify ways to take responsibility for moral choices and develop Christ-like qualities.
3. Learn how grace, the Holy Spirit and our conscience help us to truly love neighbor.
4. Develop an awareness of human need and suffering.
5. Name ways to live in Christ's love by being stewards of God's creation.
6. Provide examples of Christ-like responses or immorality.
7. Describe how to overcome temptations and accept our challenges and responsibilities of discipleship.

Teaching Strategies

1. Text lessons
2. Journal writing
3. Dramatic presentations
4. Oral discussions
5. Group work
6. Videos

Assessments

1. Tests
2. Quizzes
3. Writing essays
4. End of the year prayer projects
5. Informal assessment and daily observations of student interactions

Time on Task (per week): 180 minutes

Resources

1. Textbook: Blest Are We, Silver Burdett Ginn, 2005
2. Liturgical Music
3. Guided Meditations for Children, Brown Publishing
4. Living Word/Living Water – Sunday's readings (23rd Publications)
5. The New American Bible, World Bible Publishers
6. Masses and Eucharistic Adoration
7. Internet access

Assessments

1. Question and answer
2. Quizzes and tests
3. Written assignments
4. Short term and long term assignments
5. Chapter outlines
6. Classroom projects, laboratory investigations, and science fair projects

Time on Task (per week): 225 minutes

Resources

1. Text and ancillary materials
2. Transparencies
3. Charts and posters
4. Laboratory materials and equipment
5. Diocesan curriculum guidelines
6. Massachusetts state guidelines
7. Internet access
8. VHS and DVD programs

Subject Social Studies **Grade** 7

Purpose: Through the skills inherent in geography and history, inculcate in students that the future is a refining of experiences of both the past and the present. Students will focus on the study of the United States from the beginning through the year 1877.

Outcomes (Grouped by Themes):

History

The Students will:

1. Summarize the cultures of pre-Colombian North America and their demise with the arrival of the Europeans
2. Describe the struggles in the lives of the early settlers
3. Analyze the strains leading to the American Revolution
4. Show the reasoning and the effective impact of the Declaration of Independence, the Constitution and the Bill of Rights
5. Recall the history of slavery and how it led to the Civil War
6. Trace the Westward Expansion from the Mississippi to the Pacific
7. Illustrate the Reconstruction Era

Government/Civics

The Students will:

1. Detail government handling of the Native Americans
2. Cite the interactions of state versus federal government beginning with the Articles of Confederation, the Constitution and the Bill of Rights
3. Assess how our government acquired each large block of territory to become the United States
4. Illustrate how our government established itself as a national identity
5. Interpret how big business benefited through federal law
6. Explain the working conditions of laborers during the Industrial Revolution

Geography

The Students will:

1. Identify the kinds of information detailed in any map
2. Record the territorial expansion from the early colonies to the Gadsden Purchase of 1853

3. Label on a map of the United States, the major physical regions including rivers and lakes

Economics

The Students will:

1. Relate acquiring goods before the introduction of currency
2. Illustrate the trade system with the British before and after the Revolution
3. Record the impact of the Industrial Revolution on America and the technology invented and used
4. Compare the economy of the North versus the South
5. Examine the growth of Big Business and its interactions with labor

Communities

The Students will:

World Cultures

The Students will:

Compare the life in the Middle Ages of Europe with the empires in the New World.

Teaching Strategies

1. Question and answer
2. Note taking
3. Audio/visual aides
4. Maps/posters
5. Small group work
6. Interpreting transparencies

Assessments

1. Written work
2. Chapter review
3. Quizzes and tests
4. Project presentations
5. End of chapter work
6. Maps

Time on Task (per week): 225 minutes

Resources

1. Textbook: America: History of Our Nation – Beginnings Through 1877, Pearson Education, 2007
2. Transparencies
3. Worksheets
4. Video cassettes
5. Current periodicals
6. Television productions

Subject Pre-Algebra

Grade 7 and 8

Purpose: Students will gain a preliminary foundation of algebra including but not limited to solving equations, solving inequalities, solving functions, graphing linear equations and graphing inequalities.

Outcomes (Grouped by Themes):

1. Numeration

The Students will:

1. Determine if an expressions is a monomial
2. Evaluate expressions with powers and exponents (including an introduction to square roots)
3. Prime factor monomials
4. Find the greatest common factor of monomials
5. Express negative exponents as division of a positive exponents
6. Recognize rational numbers
7. Express large numbers using scientific notation

2. Computation

The Students will:

1. Review the order of operations
2. Evaluate expressions that include absolute value
3. Add and subtract integers including subtracting negative integers
4. Multiply and divide integers
5. Add, subtract, multiply and divide monomials
6. Complete operations with rational numbers (i.e. positive and negative fractions and decimals)

3. Problem Solving

The Students will:

1. Solve problems by finding patterns
2. Solve problems using the process of elimination
3. Solve problems using diagrams, particularly tree diagrams
4. Solve problems using logical reasoning
5. Solve problems by working backwards
6. Solve problems by drawing a graph

7. Solve problems by making a table

4. Measurement

The Students will:

- Review conversions in the metric system

5. Time and Money

The Students will:

6. Tables and Graphs

The Students will:

- Gather, record and interpret data in various kinds of graphs including but not limited to line plots, scatter plots

7. Ratio, Statistics, Probability and Percents

The Students will:

1. Find measures of central tendency including mean, median, mode and range
2. Express rates as unit rates
3. Find simple probability and express it as a fraction, decimal, percent and with words
4. Solve proportions by using cross products
5. Solve percent proportions
6. Solve percent equations
7. Find percent of change

8. Algebra and Patterns

The Students will:

1. Learn what variables and constants are and how they are used
2. Write algebraic expressions
3. Identify and use the following properties: commutative, associative, distributive, identity and multiplicative inverse

4. Solve for constants in equations and inequalities mentally and using inverse operations, including equations with decimals and fractions
5. Review graphing ordered pairs and use the coordinate system
6. Solve inequalities and graph answers on the number line
7. Understand the purpose of formulas, use formulas and be able to derive their own formulas
8. Apply equations and inequalities
9. Recognize and complete arithmetic and geometric sequences
10. Solve two-step and multi-step equations and inequalities
11. Write two-step equations and inequalities
12. Solve equations and inequalities with constants on both sides
13. Identify domain, range and if sets of ordered pairs are functions (including using the vertical line test)
14. Graph linear relations
15. Solve functional equations
16. Find the slope of a line (a drawn line or with given coordinates)
17. Graph a line using intercepts
18. Graph systems of equation
19. Graph inequalities

9. Geometry

The Students will:

1. Use the formulas for perimeter and area
2. Find the circumference of a circle

Teaching Strategies

1. Use of portfolios to include all handouts given by teacher, notes, reflections, homework, vocabulary and tests and quizzes
2. Use of wait time when asking questions
3. Discovery based methods (students make conclusions based upon what they see happening through patterns, etc)
4. Students create formulas as “shortcuts” when learning different topics with the help of the teacher (with the goal being coming to the mathematical formula)
5. Students create steps for different processes
6. Overhead projector used for word problems and other worksheets
7. Students write reflections based upon their understanding of the material they just learned
8. Students keep a vocabulary section in which they write definitions in their own words
9. Use of manipulatives, such as counters, when introduced to new topics
10. Use of calculators for purpose of checking work only
11. Written projects in which students explore mathematics in the real world (i.e. newspaper project, math in the real world, etc)

Assessments

1. Opportunities for questions
2. Reflections in which students ask questions and think about how well they understand the topic
3. Mental math problems at the beginning of class
4. Practice problems after learning a topic
5. Participation level
6. Body language of students
7. Circulation around classroom to check students' notes and work

8. Homework checks
9. Quarterly portfolio checks
10. Weekly quizzes and pop quizzes
11. Mid-chapter and end of chapter tests

Time on Task (per week): 270 minutes

Resources

1. Textbook: Pre-Algebra: An Integrated Transition to Algebra and Geometry, Glencoe McGraw-Hill, 1999
2. Massachusetts Curriculum Frameworks and other links from www.doe.mass.edu (Department of Education of Massachusetts)
3. Principles and Standards for School Mathematics, The National Council of Teachers of Mathematics, Inc., 2000
4. Curriculum Guidelines for Mathematics Teaching and Learning, Diocese of Worcester, MA., 2001
5. Bridges to Classroom Mathematics, COMAP, 1999
6. Selected Issues in Mathematics Education, McCutchan, 1980
7. Teaching Mathematics Vocabulary in Context, Miki Murray, 2004

Subject Language Arts

Grade 7

Purpose: To provide an integrated language arts program incorporating skills within its framework: reading, writing, grammar usage, mechanics, spelling, vocabulary, critical thinking, speaking and listening.

Outcomes (Grouped by Themes):

1. Reading/Literature

The Students will:

1. Review plot structure of various literary works
2. Review the use of characterization
3. Review the effect of both internal and external conflict in a story
4. Use graphic aids to help organize literary ideas
5. Draw conclusions and make generalizations
6. Examine character development and plot sequence
7. Make inferences from a variety of literary genres
8. Recognize author's purpose and point of view
9. Predict outcomes in various literary works
10. Identify different types of poetry
11. Understand the use and types of figurative language in literary works
12. Understand the use of flashback and foreshadowing
13. Recognize rhyme, rhythm, meter and its effects on poetry

2. Phonics

The Students will:

3. Spelling

The Students will:

1. Read spelling words in list form and context
2. Sort spelling words according to the number of syllables
3. Read and remember the week's spelling strategy
4. Write spelling words to match given definitions
5. Change compound word parts to write spelling words
6. Use the spelling dictionary to look up definitions and parts of speech
7. Recognize endings that may change the parts of speech of each word
8. Solve analogies using spelling words

9. Replace words in sentences with spelling words
10. Complete a paragraph using spelling words
11. Transfer spelling skills to students' writing and the writing process
12. Learn how to use a dictionary and thesaurus
13. Proofread editorials in the spelling text

4. Vocabulary

The Students will:

1. Attain the core idea of what each word means
2. Understand the parts of speech of different words
3. Use the pronunciation key to determine how the word is said
4. Use the pronunciation key to understand that words change pronunciation
5. Study the given synonyms and antonyms of words
6. Compare specific usages of key words and their synonyms and antonyms to better understand differences in connotation and denotation and different usages
7. Use the words in their given context in a literal or direct way
8. Understand that some words may change in number and tense depending on how they are used
9. Choose a word out of a pair that better completes a sentence
10. Develop the ability to use a word in a more figurative context
11. Give further usage for selected words
12. Derive meaning from context
13. Practice the type of vocabulary exercise found in standardized testing
14. Use vocabulary to write short essays or sentences
15. Read vocabulary words in the context of a brief passage
16. Determine the context of words used in a brief passage
17. Review and practice grammar and usage skills used on standardized tests
18. Become familiar with word-omission exercises
19. Be introduced to English words derived from Latin and Greek
20. Practice finding meaning by analyzing the parts of a word

5. English Grammar

The Students will:

1. Review all parts of speech
2. Learn how to differentiate the various parts of speech
3. Use the various parts of speech in everyday speaking and writing
4. Learn the proper syntax and creation of simple, compound, complex and compound-complex sentences
5. Recognize and use verbs in the indicative and imperative mood
6. Identify and use the potential form of the indicative mood
7. Identify and use adjectival and adverbial clauses

8. Identify and practice proper punctuation and capitalization
9. Use commas to set off parts of divided quotations
10. Use commas to set off parenthetical expressions
11. Use commas to set off introductory clauses and phrases
12. Use commas to set off restrictive and non-restrictive clauses and phrases

6. Writing

The Students will:

1. Use the writing process
2. Learn how to select a topic and build a paragraph
3. Learn how to write descriptive paragraphs
4. Learn how to write autobiographical and biographical sketches
5. Learn how to write narrative paragraphs
6. Learn how to write informative paragraphs
7. Use graphic organizers to present a writing topic
8. Develop outlining skills
9. Practice using various sources for research
10. Develop a topic into a thesis statement
11. Write a short research paper and list sources

7. Penmanship

The Students will:

Write letters clearly and correctly in cursive

8. Oral

The Students will:

1. Read aloud fluently and clearly
2. Memorize short pieces in various genres of literature and recite them with expression and gestures
3. Present first person narratives becoming the person each student researches
4. Learn how to positively critique fellow classmates to help encourage and enhance the speaking experience
5. Interpret and use information from lectures and oral discussions in class
6. Deliver various presentations from a variety of sources employing gestures and voice inflection
7. Practice pitch, enunciation and volume in an effective way that enhances the delivery of the topic

Teaching Strategies

Literature

1. Reading aloud
2. Dramatization
3. Silent reading
4. Group work
5. Seat work

Spelling

1. Group work
2. Word games
3. Spelling bees

Vocabulary

1. Group work
2. Educational games
3. Writing folders
4. Board drills
5. Seat work
6. Reading aloud
7. Dramatization

English/Writing

1. Textbook
2. Workbook practice
3. Board drill
4. Grammar games
5. Group work
6. Writing folders
7. Diagramming sentences

Assessments

Literature

1. Tests
2. Quizzes

3. Book reports
4. Oral presentations
5. Projects
6. Worksheets

Spelling

1. Tests
2. Workbook
3. Writing samples

Vocabulary

1. Tests
2. Book units
3. Reviews

English/Writing

1. Collins writing folder
2. Tests
3. Quizzes
4. Homework
5. Workbook pages

Time on Task (per week): 450 minutes

Resources

Literature

1. Textbook: Prentice Hall Literature – Bronze, 1996
2. Summer reading books
3. The Pigman, Paul Zindel
4. School library
5. Internet

Spelling

Spelling Connections, Zaner Bloser, 2001

Vocabulary

Vocabulary Workshop, Sadlier Oxford, 2005

English/Writing

1. Textbook: Voyages in English, Loyola, 1999
2. *Voyages in English* workbook